

## The School District of Osceola County

## **Invoice**

## **New Dimensions High School**

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

Total # of UFTE: 452.13

Total Funding: \$ 2,777,503.50

Administrative Fee: (30,716.00) 1.11%

Prior Year Adjustments: (6,505.00)

Projected Annual Amount Due to School: \$ 2,740,282.50

Total Payments: 24
Payment Number: 14
Cost Center: 0853

Vendor #: V0000101483

Invoice #: 2019 Payment 14 of 24

Invoice Amount : \$ 111,347.85

					100%				
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual		
State & Local Funding:									
Base Funding	\$ 1,884,341.00	-							
Discretionary Millage	104,729.00								
Discretionary Local Effort	124,099.00								
Proration to Funds Available	-								
Prior Year Funding Adjustment	(6,505.00)								
Prior Year Audit Adjustment	-								
Subtotal	=====>	\$ 2,106,664.00	\$ 87,777.67	\$ 1,165,993.29	\$ 85,515.52	1000004	(2,262.15)		
Additional Funding		43,480.00	1,811.67	14,005.85	2,679.47	1363894	867.80		
Virtual Education Contribution		-	-	-	-	1350704	0.00		
ESE Guaranteed Allocation:		33,870.00	1,411.25	21,067.59	1,163.86	1632104	(247.39)		
Supplemental Academic Instruction:		99,166.00	4,131.92	54,943.80	4,020.20	1700004	(111.72)		
Digital Classroom Allocation		9,024.00	376.00	4,914.48	373.59	1350204	(2.41)		
Safe School		(67,490.00)	(2,812.08)	(10,383.07)	(5,191.54)	1514504	(2,379.46)		
Instructional Materials (UFTE)		38,624.00	1,609.33	22,315.10	1,482.63	1052?04	(126.71)		
Discretionary Lottery (WFTE)		1,461.00	60.88	412.46	95.32	1640104	34.45		
Classroom Size Reduction Act:		404,932.00	16,872.17	223,881.39	16,459.15	1510504	(413.02)		
Student Transportation:		43,239.00	1,801.63	-	3,930.82	1078004	2,129.19		
Federally Connected Student Supplement:		-	-	-	-	XXXXXXX	0.00		
Florida Teachers Classroom Supply Assista	nce Program:	6,317.50	-	6,317.50	-	1350104	0.00		
Reading Allocation:		18,728.00	780.33	10,225.14	772.99	1800004	(7.35)		
Food Service Allocation		-	-	-	-	4100004	0.00		
Mental Health Assistance Allocation (UFTE)		-	-	238.20	(21.65)	1513004	(21.65)		
Total Funds Compression Allocation (UFTE)		32,983.00	1,374.29	18,124.06	1,350.81	1516004	(23.48)		
Administration Fee:		(30,716.00)	(1,279.83)	(16,599.59)	(1,283.31)	1030004	(3.48)		
Projected Annual Amount Due to School		\$ 2,740,282.50	\$ 113,915.21	\$ 1,515,456.20	\$ 111,347.8455				

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2018-19 3rd FEFP Calculation. Adjustments for the 2017-2018 FEFP Final Calculation and will be prorated over the remaining payments for this year.

	49 School District:	Osceola		School ID: 085	:3	
		te Worksheet for:		New Dimensions High S	-	
		Based on the 20	19 Th			
1.	FEFP State and Local Funding			_		
	Base Student Allocation:	\$4,204.42		District Cost Differential	l: (	.9868
					•	
	Full-Time Equivalent (FTE) Survey	\$2.00		Program	Weighted FTE	Base Funding
	Program	Number of UFTE		Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
	(1)	(2)		(3)	(4)	(5)
	101 Basic K-3	0.00		1.108	0.0000	\$ -
	111 Basic K-3 with ESE Services	0.00		1.108	0.0000	\$ -
	102 Basic 4-8	0.00		1.000	0.0000	\$ -
	112 Basic 4-8 with ESE Services	0.00		1.000	0.0000	\$ -
	103 Basic 9-12	384.10		1.000	384.1000	\$ 1,593,601
	113 Basic 9-12 with ESE Services	37.62		1.000	37.6200	\$ 156,082
	254 ESE Level 4 (Grade Level PK-3)	0.00		3.619	0.0000	\$ -
	254 ESE Level 4 (Grade Level 4-8)	0.00		3.619	0.0000	\$ -
	254 ESE Level 4 (Grade Level 9-12)	0.00		3.619	0.0000	\$ -
	255 ESE Level 5 (Grade Level PK-3)	0.00		5.642	0.0000	\$ -
	255 ESE Level 5 (Grade Level 4-8)	0.00		5.642	0.0000	\$ -
	255 ESE Level 5 (Grade Level 9-12)	0.00		5.642	0.0000	\$ -
	130 ESOL (Grade Level PK-3)	0.00	1.185		0.0000	\$ -
	130 ESOL (Grade Level 4-8)	0.00		1.185	0.0000	\$ -
	130 ESOL (Grade Level 9-12)	11.06		1.185	13.1061	\$ 54,376
	300 Career Education (Grades 9-12)	19.35		1.000	19.3500	\$ 80,282
	Totals	452.13			454.1761	\$ 1,884,341
		_		_		
	Letters in Parenthese	s Refer to Notes at Bo	ttom	of Worksheet:		
						Base Funding
1b.	Additional FTE (a)	BSA		DCD	WFTE	(WFTE x BSA x DCD)
	Advanced Placement	\$4,204.42	Х	0.9868 X	6.08	\$ 25,225
	International Baccalaureate	\$4,204.42	X	0.9868 X		·
	Advanced International Certificate	\$4,204.42	X	0.9868 X		•
	Industry Certified Career Education	\$4,204.42	X	0.9868 X		·
	Early High School Graduation	\$4,204.42	X	0.9868 X		•
	Small District ESE Supplement	\$4,204.42	X	0.9868 X		
				Additional	10.48	, .,
				Total	464.66	\$ 1,927,821

				Per		
1c. Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	х	54.01	=	\$ -

				Matrix	G	uarantee Per	
2.	ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
		0.00	PK-3	251	\$	982	\$ -
	Additional Funding from the ESE Guaranteed	0.00	PK-3	252	\$	3,170	\$ -
	Allocation. Enter the FTE from 111,112 and	0.00	PK-3	253	\$	6,470	\$ -
	113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	0.00	4-8	251	\$	1,101	\$ -
		0.00	4-8	252	\$	3,290	\$ -
		0.00	4-8	253	\$	6,589	\$ -
		35.62	9-12	251	\$	784	\$ 27,926
		2.00	9-12	252	\$	2,972	\$ 5,944
		0.00	9-12	253	\$	6,272	\$ -
	Total FTE with ESE Services	37.62	<u> </u>		Tota	l ESE Guarantee	\$ 33,870

3A.	Divide school's Unwe	eighted FTE (UFTE) total compu	ted in Section 1, cell C	27 above l	by the district's total UFTE t	o obtain school's
	UFTE share.	Charter School UFTE:	452.13	÷	District's Total UFTE:	67,629.32
				-	= -	0.6685%
3B.	Divide school's Weigh	hted FTE (WFTE) total compute	d in Section 1, cell E38	above by	the district's total WFTE to	obtain school's
	WFTE share.	Charter School WFTE:	464.66	÷	District's Total WFTE:	73,725.53

0.6303%

4.	Supplemental Academic Instruction (UFTE share)		(b)	14,834,115	x	0.6685%	\$	99,166
5.	Discretionary Millage Compression Allocation							
	.748 Mills (UFTE share)		(b)	15,666,332	x	0.6685%	\$	104,729
6.	. Digital Classrooms Allocation (UFTE share)			1,349,847	x	0.6685%	\$	9,024
7.	Safe Schools Allocation (UFTE share)		(b)	22,510			-\$	67,490
8.	Instructional Materials Allocation (UFTE share)		(b)	5,492,488	x	0.6685%	\$	36,717
8c.	<b>Dual Enrollment Instructional Materials Allocation</b>		(e)	285,247	X	0.6685%	\$	1,907
	ESE Applications Allocation:							
	Charter schools should contact their school dis	strict sponsor reg	garding	g eligibility and distrib	ution	of ESE Applications fur	nds.	
9.	Declining Enrollment (WFTE share)		(c)	0	х	0.6303%	\$	-
10.			(c)	0	х	0.6303%	\$	-
11.	Discretionary Local Effort (WFTE share)		(c)	19,688,918	х	0.6303%	\$	124,099
12.	Proration to Funds Available (WFTE share)		(c)	0	х	0.6303%	\$	-
13.	Discretionary Lottery (WFTE share)		(c)	231,775	x	0.6303%	\$	1,461
23.	Mental Health Assistance Allocation (UFTE share)		(c)	0	x	0.6685%	\$	-
24.	Total Funds Compression Allocation (UFTE share)		(c)	4,933,820	x	0.6685%	\$	32,983
14.	Class Size Reduction Funds:							
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors				
	PK - 3 0.00	0.9868	x	1,321.39	=	0		
	4-8 0.0000	0.9868	x	901.32	=	0		
	9-12 454.1761	0.9868	x	903.50	=	404.932		
	Total * 454.1761			Total	Class	Size Reduction Funds	Ş	404,932
	(*Total FTE should equal total in Section 1, o	column (4) and s	hould i	not include any additi	onal I	FTE from Section 1.)		
15.	Student Transportation			(f)				
	Enter All UFTE Eligible Riders	106.50	x	406	_	43,239		
		0.00			_	43,239		
	Enter All ESE UFTE Riders	0.00	x	1,431				
				Total Stude	nt Tr	ansportation Funding:	Ş	43,239
18.	Reading Allocation			2,971,351	х	0.6303%	\$	18,728
	Charter schools should contact their school dis	strict sponsor reg	garding	eligibility and distrib	ution	of reading allocation f	unds.	
19.	Food Service Allocation		(i)					
						Total	\$	2,777,504
20.	Calculating the administrative fee:							
	-	250.00	÷	452.130	=	55.29%		
	ESE %: 8% \$	2,777,504	x	55.29%	х	2.0%	\$	30,716
	<u> </u>							
21	Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc)						\$	(6,505)
							•	(0,303)
22.	Prior Year Audit Adjustment						\$	-

## NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(I)(i), F.S.
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.